

September 6, 2016

Dear President Search Committee Members,

It is an honor to apply for the position of the President, Florida Gulf Coast University in Florida. I have developed a professional passion for understanding the outstanding aspiration, vision, and mission of the Florida Gulf Coast University as the global multicultural-oriented institution of the higher educational system. The main reason that I am applying for the President Position of such a prestigious institution is based upon my professional multi-academic and practical specializations in the fields of University Administration, Educational Administration, Medical Care, Health Care, and Pain Care Management, Business Administration, and Public Administration. The best evidence for expressing such a claim resides on my academic qualification – AQ – and practical qualification – PQ – through half a century of dedication to enhance community of scholars; specifically in the field of multicultural university administration along with observing the institutional integrity. I am sure that you will look at my Curriculum Vitae and will find that I am truly a life-time scholar in the fields of management, leadership, directorship, administration, and conductorship. My numerous textbooks, peer reviewed journal articles, refereed conference papers, and academic monographs (the Oxford Honorary Expert in Ethics) in different fields of administration (specifically in academic administration) have made me unique and highly qualified academic leader with a strategic futurized inspiration in creative, innovative, and technovative pathways in economics, webonomics, and cybernomics in the fields of infopreneurship, technopreneurship, entrepreneurship, and intrapreneurship.

As a truly responsible academician, I am expressing some types of evolutionary hypothetical assumptions that could make me very qualified for the Florida Gulf Coast University. If your search committee's agenda is based upon recruiting a highly ethical educational qualified academic expert, my application needs to be reviewed with "utmost careful consideration." Nevertheless, I strongly believe that recruiting a dynamic highly specialized university president should be based upon institutional academic integrity.

Nevertheless, with my multidisciplinary scientific managerial specialized style, aspirations, ideas, perspectives, experiences, and apperceptions as a holistic foundation, I am confident that I can significantly contribute to the further successful duties and the crucial roles of the president in: (1) enhancing the quality and efficacy of academic programs, (2) constructing and maintaining productive partnership with state and federal governments, (3) advancing the university's progress and recognition as a leading American university, (4) being an innovative academic leader to establish the new path of integrated hybrid onsite, online, and on-SKYPE classrooms within the global contextual boundaries of international education, (5) being positively judged and evaluated by the System Chancellor, and (6) building strong relationships with the Board of Trustees.

My futuristic vision as a pioneer in academic administration would be based upon developing and maintaining a balance among **collegial, congenial, and cordial faculty governance** in the areas of curriculum designs, degree offerings, research endeavor and promoting annual professional academic conferences and lecturers; **executive governance** to provide outsourcing funds through research grants, endowments, and gifts; **student governance** to promote codes of ethics, codes of citizenship behavior, and high quality of scientific scholarly enhancement through effective teaching, training, transforming, and learning assessments; community-university **alliances' partnerships** in having athletic, artistic, and public services; and developing effective strategies in **developing outreach and veterans academic sociocultural plans** for economically, literary, and technologically deprived citizens and residents in the state of Florida.

Furthermore, historical traditional university systems are on the edge of drastic changes because of advancement in science, development of technologies, and highly integrated cybernetic operations. Accordingly, I will promote the notions of infoversities, technoversities, and multiversities to attract first class faculty members and enthusiastic smart students to move to the future stages of changing lives of global citizens how to protect the integrity of the natural endowments in sea, land, and air. For achieving these prosperous innovative academic objectives, I would suggest to transform academic scientific disciplinary and interdisciplinary curriculum designs into multi-disciplinary highly integrated scientific, technological, and artistic educational processes into strategic organizational, informizational, and technovizational progressive plans and projects in three major operational functions of the FGCU in teaching, researching, exploring, discovering, and academic services as following:

TEACHING AND LEARNING:

Facilitating and organizing on-site, on-line, on-SKYPE, and on-hybrid classrooms to serve all types of traditional GBB, GX, GY, GMTVI and modern Cellphone Generations -CG through applications of the *Internet, Extranet, Intranet, Ethernet*, and the *internet*. Transforming students' learning passion towards smartness; and intrinsic and extrinsic self-actualization. Creating the exploring, teaching, and learning strategies to serve both personal and societal dimensions of human development and growth. All we need to move towards establishing some of the foundational courses in the global espousing aspirations namely "**magnet**" or "**signature**" courses. I would suggest to restructuring the traditional university's colleges, schools, divisions, departments, centers, and institutes based upon the modern forms of the structural **STEM-CELL** systems as recently the Texas A&M University and the Methodist Hospital have initiated a new medical degree within the integration of engineering and medicine in Houston as following:

1. Science, Technology, Engineering, and Mathematics: **STEM I**
2. Science, Technology, Encephalography, and Medicine: **STEM II**
3. Science, Technology, Education, and Mineralogy: **STEM III**
4. Science, Theatrical, Entertainment, and Music: **STEM IV**
5. Science, Technology, Environment, and Multiculturalallacy: **STEM V**

6. Science, Technology, Education, and Morality: **STEM VI**
7. Science, Trading, Economics, and Management: **STEM VII**
8. Science, Transportation, and Ecommercial Marketing: **STEM VIII**
9. Science, Theosophy, Ecosophy, and Metaphysics: **STEM IX**
10. Spirituality, Theosophy, Ethics, and Morality: **STEM X**
11. Science, Technology, Ethernet, and Manufacturing: **STEM XI**
12. College of Enforcement, Legislation, and Law: **CELL I**
13. College of Etymology, Literature, and Linguistics: **CELL II**
14. College of Ecosystem, Landscaping, and Land-field: **CELL III**

The above **STEM** schools and **CELL** colleges will be the evolutionary modes of modern academic scholarly, researching, teaching, learning, and transforming the 21st century human generation.

SCHOLASTIC, RESEARCHING, AND EXPLORING:

I do have sufficient confidence and know-how knowledge through my specialization in the field of university administration. I strongly believe that if the president can establish professional excellent relationships with faculty members based on academic freedom, free speech, free scientific writing and getting along with faculty members' union leaders and representatives, researchers, scholars, students, athletes, and staff of the university he/she can achieve the university's aspirational academic goals and educational objectives. To fulfill all above aspiration, visions, and missions the most important parts of the mission of the university will be based on acquisition of grants, endowments, and gifts in following areas:

Grants for conducting research projects in the field of promethean eugenic cloning (e.g., Pomato).

1. Grants for engineering of medical devices for implanting artificial organs (e.g., artificial heart, kidney, highly advanced nano-machines, and implantation of the learning chips within the human's neuron system, and refinements of the blood system).
2. Grants in developing the clean energy through building the ocean floor wind power-plants.
3. Grants in the oceanic life-sciences.
4. Grants in oceanic artificial islands and inhabitant complexes.
5. Grants for developing the oceanic mobile universities and hospitals.
6. Grants for doing research in oceanic earthquake and atomic power plants.
7. Grants for establishing indoor marine zoos.
8. Grants for manufacturing drone-helicopters and drone-mobiles.
9. Grants for developing low altitudes cybernetics aviation drones' free airpathways.
10. Grants for cybernetic robotics surgeons, nurses, clinicians, and medical sophisticated cockpit digital clinics to perform all medical tests through highly cybernetics biological cognitive mapping strategies.
11. Grants for developing the cybersecurity and cyber-bomb defensive systems.

12. Grants for recycling satellites debris.
13. Grants for several other research projects from federal and state agencies.

ACADEMIC SERVICES:

Based on my specialization and experiences, in different universities that I have served in different campus-wide committees such as the Grievance, Curriculum, Athletic, Promotion, Retention, Tenure, and Post-tenure, and the Western Hemispheric Trade Research Center, I will be a dynamic informative president. With limited space, I strongly believe that I have provided you a tip of the iceberg of my knowledge, expertise, research, intellectual contributions, professional academic innovative and technovative services, community intellectual contributions, and learning enhancement. Professionally, I do have the confidence that the Search Committee members will deliberate on my application with utmost careful consideration as an academic administrator.

Again, thank you for your deliberation and professional careful consideration on my application.

Sincerely,

Kamal Dean Parhizgar, Ph. D. and PDRF

Professor of Management and International Business Ethics

A. R. Sanchez School of Business

Texas A&M International University